

A Passion for Excellence



NEENAH

Joint School District

**Consortium Neenah High
School Summer School
Course Offerings
2024**

For direct questions about summer school, please contact our coordinators:

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Neenah High School

SUMMER SCHOOL INFORMATION & ATTENDANCE

**Academics SESSION 1: JUNE 3 – JUNE 28, 2024 M-F (Original Credit)
JUNE 10 – JUNE 27, 2024 M-TH (Remedial Credit)**

Neenah High School offers summer school course offerings to give students another opportunity to earn credit toward graduation.

Summer school classes are a privilege, not a right. Daily attendance, a positive attitude, and consistent effort are expected at all times and will provide the best opportunity for credit to be earned or recovered.

ALL appointments, including court appointments, must be scheduled during non-school hours.

- The deadline for recovery class registration is **June 1, 2024**.
- The deadline for original credit course registration is **March 29, 2024**.

2024
Neenah High School
Summer School Courses

English

15100/15150 ENGLISH 9 - ½ credit, recovery

Schedule: Session 1: English 9 A **Mon. June 10 - Thur. June 27 8:00–11:30 a.m or 12:00-3:30 pm M-TH**
Session 2: English 9 B **Mon. June 10 - Thur. June 27 8:00–11:30 a.m or 12:00-3:30 pm M-TH**

Open to: Students who did not successfully complete **either semester** of English 9.

Location: Neenah High School

Content: This course is designed to help students develop communication skills through the study of literature, composition, and the English language. Units of study include novels, informational texts, short stories, grammar/usage, drama, essay writing.

Activities: Practice reading strategies, develop writing skills in paragraphs and essays, refine speaking and listening skills through class activities.

15650/15660 ENGLISH 10 - ½ credit, recovery

Schedule: Session 1: English 10 A **Mon. June 10 - Thur. June 27 8:00–11:30 a.m or 12:00-3:30 pm M-TH**
Session 2: English 10 B **Mon. June 10 - Thur. June 27**

Open to: Students who did not successfully complete **either semester** of English 10.

Location: Neenah High School

Content: In this course students will study the art of communication. By analyzing varied literature and informational texts, students will evaluate how authors communicate their ideas. In addition, students will study effective ways of communicating, demonstrating their knowledge through multiple writing assignments and speeches. They will continue to develop a command of language skills.

Activities: Students will read a variety of texts, writing compositions, deliver speeches, develop usage and vocabulary skills, and research different topics.

15950/15955 English 11(S1/S2) – ½ credit, recovery

Schedule: Session 1: English 11 A/ B **Mon. June 10 - Thur. June 27 8:00–11:30 a.m or 12:00-3:30 pm M-TH**
Session 2: English 11B **Mon. June 10 - Thur. June 27**

Open to: Students who did not successfully complete the semester of American Literature 11 **or** Composition 11

Location: Neenah High School

Content: This course provides an overview of American literature and gives special attention to its historical and thematic relevance. Students will study influential authors from major literary eras and will be encouraged to make authentic connections to today's society. Students will learn to write more effectively. Informative, argumentative and narrative essays will be written while integrating the study of grammar and vocabulary. They will practice research techniques and review the ethics of MLA documentation. This course will help prepare students for written communication beyond high school.

Activities: Large and small group discussions, individual reading, class and individual projects, work through the stages of the writing process, use technology to enhance their ideas, and to continue conversation outside the classroom, and participate in peer critique groups.

Supplies:: Students should provide a USB drive.

MATHEMATICS

ALGEBRA 1 (S1) – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete the **first semester** of Algebra 1
Location: Neenah High School
Content: This course is designed for students with average or below average mathematics ability. The course content stresses the precision of language, algebraic structure, and manipulative skills in algebra and statistics. This course is intended to be followed by either Geometry or Integrated Mathematics. Grading will be on an A-F basis.
Activities: Lectures, small group discussions, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

35390 ALGEBRA 1 (S2) – ½ credit, recovery

Schedule: Session 2: **Mon. June 10 - June 27** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete the **second semester** of Algebra 1
Location: Neenah High School
Content: This course is designed for students with average or below average mathematics ability. The course content stresses the precision of language, algebraic structure, and manipulative skills in algebra and statistics. This course is intended to be followed by either Geometry or Integrated Mathematics. Grading will be on an A-F basis.
Activities: Lectures, small group discussions, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

35720 GEOMETRY (S1/S2) - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 - 11:30 a.m. or 12:00 – 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete the **first semester** of Geometry
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction.
Supplies: A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.

36220 ALGEBRA 2 (S1/S2) – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 – Thur. June 27** **8:00 - 11:30 a.m. or 12:00 - 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete **semester one** of Algebra 2
Location: Neenah High School
Content: This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.
Activities: Lectures, small group discussions, computer/calculator activities, and individualized instruction.
Supplies: A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class..

SCIENCE

55070/ 55075 Foundations of Physics - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete **either semester** of Foundations of Physics.
Location: Neenah High School
Content: Foundations of Physics is an introductory course to the formal study of the physical sciences. Students will develop an understanding of major concepts including uniform motion (velocity and acceleration), forces (including Newton's Laws), energy, wave motion (including sound) and additional topics as time allows. By analyzing the results of laboratory experiments, students will develop scientific models to describe the physical world. The science practices of experimental design, data collection, data representations, and data analysis and interpretation will be emphasized, allowing students to express these models verbally, diagrammatically, graphically and algebraically.

Course Activities: Will include hands-on experiments, data analysis, challenge labs (using models to make predictions that can be verified). Interactive lecture demonstrations and student projects.

Technology Integration: Student Chromebooks will be used to not only document laboratory experiments but gather data via Vernier sensors. Students will use technology to research, write, annotate and complete class activities. The online course content can be accessed with any internet-enabled device.

55130/55140 BIOLOGY 1(S1/S2) – ½ credit, recovery

Schedule: Session 1: **Mon. June 10- Thur. June 27** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete **either semester** of Biology 1.
Location: Neenah High School
Content: This is a lab-centered course that uses the molecular approach to study living things. The major biological concepts are viewed in terms of their impact upon man and his environment. Topics of study include scientific inquiry, theories of evolution, characteristics of living things, cell energy, photosynthesis, cell respiration, DNA, cell theory, reproduction, development of living things, genetics, life processes and life systems.
Activities: Lectures, discussions, laboratory investigations and experiments.
Supplies: Safety goggles.

SOCIAL STUDIES

60060 EXPLORING YOUR WISCONSIN HISTORY AND GOVERNMENT - ½ credit, recovery

Schedule: Session 2: **Mon. June 10 - Thur. June 27** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete the course.
Location: Neenah High School
Content: In this course students will explore the history of Wisconsin from the Glacial Age to present. Students will explore state, local and federal government. Students will engage in a variety of activities and learning experiences to enhance their understanding of Wisconsin history and government at multiple levels. Students will create projects based on individual interests that deal with Wisconsin history and civics within various levels of government. Guest speakers from around the state will be integrated into the course.

60011 CHAOS AND CHANGE IN THE WESTERN WORLD - ½ credit, recovery

Schedule: Session 2: **Mon. July 15 - Thur. Aug 1** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete the course.
Location: Neenah High School
Content: This course is designed for the ninth and tenth grade students and continues to develop the skills necessary for success in future social studies classes and the global community. The primary purpose

of this course is to provide an overview of the geographical, historical, cultural and political aspects within western cultures up to the start of the 19th century. In addition, modern issues and current events will be integrated into this course.

Activities: Reading books, research paper, multiple texts, videos, lectures, class discussion, simulations, small group

61110 MODERN WORLD HISTORY - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 30** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**

Open to: Students who did not successfully complete the semester of required Modern World History.

Location: Neenah High School

Content: This course investigates various cultures, philosophies, economic systems, political theories and institutions that have shaped the 20th and 21st Centuries. Emphasis will be placed on the key events and movements that have influenced the modern world. Areas to be covered include the turn of the century, World War I, the Russian Revolution, World War II, Communism, the Cold War, independence movements and emerging democracies, and today's world. Time spent on each unit will vary. Current events will be integrated into this course.

Activities: Term papers, readings, lectures, class discussions, simulations, small-group problem solving, oral reports, and videotapes.

62110/62111 UNITED STATES HISTORY (S1/S2) - ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **8:00 - 11:30 a.m. or 12:00 – 3:30 p.m.** **M-TH**

Open to: Students who did not successfully complete **either semester** of United States History.

Location: Neenah High School

Content: This course deals with the development of our nation, American institutions and values. It is a thematic/topical study of our nation's history. The first semester consists of units of study dealing with the American Revolution, the Confederation and Constitution, the early federal period, the development of political parties, Jacksonian Democracy, Manifest Destiny, the rise of sectional differences, the Industrial Revolution, and the rise of imperialism. The emphasis in the second semester is directed to World War I, the 1920's, the Depression Era, World War II, the Cold War, Civil Rights, Vietnam, the late 20th Century and recent developments in foreign and domestic areas. Appropriate learning activities are provided for students with different learning abilities. Current events will be integrated into this course.

Activities: Term papers, required supplemental reading of paperback books relevant to the course; writing experiences, lectures, class discussions, small group discussions, visual materials and discussions of current events.

61200 A HISTORY OF HUMAN CONFLICT– ½ credit, recovery

Schedule: Session 1 & 2: **Mon. June 10- Thur. July 28** **8:00–11:30 a.m or 12:00-3:30 pm** **M-TH**

Open to: Grades 9-10-11-12

Prerequisite: None

Location: Neenah High School

Content: War is a force that has forged the history of humankind. From the plains of Marathon to the Persian Gulf, war has shaped (and been shaped by) our political, geographic, and economic environment. This course will address the effect of war on human society and the significance of war in human culture. While this course will cover conflicts from ancient time to the present, the approach will be thematic rather than chronological. Potential future conflicts will also be addressed. This course will address questions such as: What are the attractions of war? What do we mean by "war"? How do other cultures view war? What constitutes a "just" war? Can war be eliminated? The Wisconsin social studies content and performance standards (history, government, economics, geography, and psychology) will be integrated into this course and be used to analyze the causes and effects of human conflict.

62400 GLOBAL ISSUES IN THE 21st CENTURY– ½ credit, recovery

Schedule: Session 1 & 2: **Mon. June 10- Thur. July 28 8:00–11:30 a.m or 12:00-3:30 pm M-TH**

Open to: Grades 11-12

Prerequisite: None

Location: Neenah High School

Content: In this course, students engage in numerous activities about complete academic and real-world issues through a variety of lenses considering multiple points of view. This course considers numerous themes that have the flexibility to choose one or more appropriate themes that allow for deep interdisciplinary exploration based on: global and/or international topics, national, local and/or civic issues, academic problems or questions, and student interests. Throughout the course, students consider and evaluate multiple points of view to develop their own perspectives on complex issues and topics through inquiry and investigation . The course provides students with a framework that allows them to develop, practice and hone their critical and creative thinking skills as they make connections between various issues and and their own lives. Students use the following framework as they explore issues and topics: question and explore, understand and analyze arguments, evaluate multiple perspectives, synthesize ideas, team, transform and transmit, synthesize evidence, propose a solution, conclusion or recommendation to the problem, question or issue and appropriately acknowledge, attribute and/or site the ideas and works of others.

Activities: Global video conferencing and activities with students from around the world, international and local simulations and activities, multiple texts, free response essay questions, debates, computer activities, discussions, group activities, case studies, national, local or international community events.

Original Credit

34300 Online Health - ½ original credit only

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Session 1 & Session 2. June 3 - June 28

Open to grades: 9, 10, 11, 12

Location: Neenah High School

Students will also schedule one day of attendance with the instructor to complete the CPR, AED & First Aid Requirements per WI State Statute. This course should be taken when parents/student feel that the student is mature enough to benefit most from the content. Required at the State level for graduation. Health Education emphasizes a variety of health-related topics. Six units of study are taught: Mental health, Nutrition, Life Cycle, Relationships, Disease and Drugs and Alcohol. **Please note ** If online health is dropped after June 21, an FW grade will be given. ONLY ONE Original credit online class allowed per student. A WAITLIST is available to be utilized when a cancellation occurs.

17670 Online Personal Financial Literacy - ½ original credit only

*(Course offering for Neenah High School Students only. NOT available through the Consortium)

(if class is dropped after June 21, an FW grade will be given)

Schedule: Mon. June 3- Fri. June 28

Prerequisite: None

Content: Understanding and managing personal finances is key to one's future financial success. This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include incorrect money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and savings accounts, gain knowledge in business finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence. Students will also learn to apply decision making skills to evaluate career choices and set personal goals. This course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success. A WAITLIST is available to be utilized when a cancellation occurs. ONLY ONE Original credit online class allowed per student.

51025 Online Welnet - ½ original credit only

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Session 1 & Session 2. June 3- June 28

Location: Neenah High School

Course emphasis of Welnet will be on physical and health literacy. Students will complete online modules and program design their own exercise regimens using historical data from Welnet to improve personal fitness. *Note: The freshman swimming component will NOT be a part of this class, meaning future PE classes with a water component will NOT be available as a course selection.

PHYSICAL EDUCATION

51010 / 51020 ACTIVE LIFESTYLES - ½ credit, original credit or recovery

Schedule:	Session 1 & 2: Mon. June 3 - Fri. June 28	8:00 am - 11:30 pm	M-F
Open to:	Grades 9,10,11,12 <i>This class is open for original credit</i>		
Location:	Neenah High School		
Content:	This course will emphasize multiple activities with an emphasis on physical and health literacy to include individual and team activities in small sided game formats, adventure education, dance, swimming/water safety, introduction to strength and cardiovascular training and health-related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.		
Activities:	Skill development/gameplay, strength and cardiovascular training, wall climbing, swimming, fitness testing and health concepts related to living a physically active lifestyle.		
Supplies:	A conservative one-piece swimsuit is required for girls and lined trunks for boys is required.		

15050 GEARING UP FOR COLLEGE

Schedule:-Tuesday, Aug. 13 - Thursday, Aug. 15 (Field Trips) Monday, Aug. 19 - Friday, Aug. 23 (Online Zoom Workshop)

Open to: Grades 10, 11, and 12

Content: Students will have the opportunity to participate in campus tours of private and public 4 year universities from August 13 - 15. During the week of August 19-23, guest speakers from the UW-Madison and other universities will teach students about the college application process and financial aid. Students will complete their college admission tasks in an online Workshop style environment. The following tasks will be completed with the instruction and guidance of the NHS School Counselors:

1. Students begin and complete their college applications. (As of Aug. 1st, the UW System application and the Common App go live for students to begin working on applications.)
2. Students learn how to send their official transcripts to universities.
3. Students learn how to send their ACT scores to universities and how to register for subsequent ACT tests if they want to retake the ACT.
4. Students learn how to complete their Senior Information Form, how to navigate the process of requesting letters of recommendations from teachers, and how to submit those letters to colleges.
5. Students learn how to keep college information organized. For example, how to organize usernames and passwords of one's ACT account, UW Systems application account, Common App account, etc.
6. Students learn about the Financial Aid process. For example: when the Free Application for Federal Student Aid (FAFSA) goes live, grants vs. student loans, College Goal Wisconsin opportunities for assistance w/ FAFSA, etc.
7. Students learn how the scholarship website works. Students sign up for notifications and complete some scholarship essay questions.
8. On Friday, August 23th, parents will have the opportunity to attend an informational session that will provide an overview of everything taught throughout the week.

SUMMER MARCHING BAND I – Enrichment

Schedule: TBD

Performances:

TBD

Potential August performance at Great America - TBD

**** NOTE: There are other marching band performances that occur during the school year which will involve ALL band students. This information will be sent directly to those students who have enrolled in the course and their families.*

OPEN TO: All 2024-2025 Neenah High School Band Members

LOCATION: Neenah High School

CONTENT: This camp is open to Neenah High School Band members. The focus of the week will be on learning marching drill and music for the fall football season.

55120 AP Biology Summer Workshop

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: June 13 - July 28 (Coursework will be administered via Schoology) Open to: Students enrolled in AP Biology for the 2024-2025 school year Coursework will be administered via Schoology and turned-in to the High School Main Office at designated times throughout the summer) Content: In preparation for the 2023-2024 school year, students will read from a personally selected text, prepare reading summaries and reflections of the text, and participate in Schoology forums that include 4 chapter study guides.

93200 Movin' On Up to the Final 4

Schedule: August 2024

Open to: Grade 9

Content: Students entering their freshman year at NHS will have the opportunity to become acclimated to high school during a one-day summer school course that focuses on the Needs to know about Neenah High School. Students will become familiar with the building, courses, and people in the building.

15305 Debate Workshop

Enjoy having political, philosophical, or current event discussions? Interested in a career in Law? Want to learn about research strategies? Come and join Debate camp! Don't have any debate experience? No worries! We will teach you the basics of debate, how to build a debate case, and how to cross examine your opponent. We would love to have you join our team-any students from 8th grade through seniors are welcome!

Schedule: TBD

Summer Jazz Ensemble II

SCHEDULE:TBD

OPEN TO: Students who have played saxophone, trumpet, trombone, piano, bass drums, or guitar for at least one year in a high school band and have completed grades 9 – 11 during the 2023-2024 school year. Class size will be determined by the following guidelines:

Alto & Tenor Saxophone: 2 to 4 each

Bari Sax: 1 to 2

Trumpets & Trombone: 3 to 8 each

Piano, Bass, Drums, & Guitar: 1 to 2 each

LOCATION: Neenah High School

CONTENT: This course is for students having moderate to advanced knowledge of the jazz language who desire to improve their performance skills within this idiom as well as enhance their improvisational skills.

ACTIVITIES: A typical class period will include large group rehearsals and sectionals where the students will study performance practices of the jazz idiom. *The session culminates with a final concert on Saturday, September 3, at the Fox Jazz Fest in Menasha.* Details will be provided during rehearsals.

COST: A nominal materials fee may apply.

Summer Strength and Conditioning

June 3 - July 25. No class the week of the 4th of July, Monday, Tuesday, Thursday

Turf Toughness meets Wednesdays from 7:00 am - 8:30 am - Coaches will provide more information.

Summer Strength and Conditioning is a comprehensive program, consisting of student strength, speed, agility, and flexibility. The focus is to integrate all physical and mental aspects of the human body to mold a more well-rounded and stronger individual. Meet in the weight room at NHS. There will be four available options for students entering grades 9 - 12.

Please register for the session based on the activity that you participate in.

1081 - HS Football S&C

1082 - HS Non FB Male Sports S&C

1083 - HS VB/Track/Soc/XC Female S&C

1084 - HS BB/LAX/Werst/SB Female S&C

Courses No Longer Offered

17633 LITERACY SKILLS FOR SUCCESS - ½ credit, original credit only

- Schedule: Session 1 & 2: **Mon., June 10 - Thur., June 27** **8:00 a.m. - 11:30 a.m. M-TH**
- Open to: Current 8th and 9th graders, specifically students who achieved Basic or Minimal Performance on 8th Grade or 9th Grade Reading Assessments.
- Location: Neenah High School
- Content: This course is designed to improve the level of reading proficiency required for high school English. Enrollment in this course is based on the need demonstrated by scores on reading assessments, and teacher recommendation. Students will receive instruction and practice with word recognition strategies such as root words, prefixes, suffixes, patterns within words, multiple meanings and word origins. Students will also receive instruction and practice with comprehension strategies which include the ability to identify and use skills such as main ideas and supporting details, inferences, fact and opinion, cause and effect and conclusions. In addition, application skills commonly used to adjust reading strategies for different purposes such as skimming and scanning, organizing information, finding supporting details and sequencing will be covered. Students may earn 0.5 credit toward their elective requirement.
- Activities: Completing activities designed to enhance the reading ability of each individual student. Also, students will use technology to assist in their development of effective reading skills. Components of High School preparedness will be implemented in order to familiarize students with the facility as well as expectations of Neenah High School.

9990/9991 Work-Based Learning - original credit only

- Not to exceed 2 credits during high school. *
- (Course offering for Neenah High School students only. NOT available though the Consortium)
- Schedule: Mon., June 3 - Fri., June 28
- Open to: 11, 12 Location: Neenah High School

Earn and Learn! What better time than summer to earn money, learn valuable job skills in the workplace and Seminar, and earn graduation credit. The Work-Based Learning course is designed to provide students an opportunity to receive credit towards graduation for their experiences in the workplace in conjunction with four required Seminars (held at NHS or online tutorial at instructor's discretion). This course acknowledges that part-time employment is a valuable way to provide students with real-world learning through a partnership with local business and industry. Benefits include career exploration, development of problem-solving, communication, and life skills, an opportunity for paid employment, and providing job experience for a resume.

Structure: Students that enroll in Work-Based Learning must have a place of employment within the first 3 days of summer school or they will be withdrawn from the course. In general, employment is to be defined as a recognized company or business that issues payroll checks. Lawn mowing jobs, babysitting, and casual work for cash jobs will not qualify for this program. The instructor has the authority to accept or reject work sites as needed. Students will meet at Neenah High School or virtually for a mandatory orientation on the first day of the Summer School semester. Students will then have three more meetings (in person or online at instructor's discretion) in what will be referred to as a Seminar. The instructor may ask students to report according to grade level or career pathway and occupational interests. Enrolled students will receive Seminar schedule dates in advance to make arrangements to be off work for the designated times. On days that the Seminar will not be in session, students will be allowed to go to work. Special Education students may get credit through Work-Based Learning or the Special Education Department, but not both.

Content: Students must work an average of 15 hours per week. A minimum of 90 work hours are required by the end of the 6 week summer class. Supervisor approved work hours will be collected on a regular basis. To pass the course and earn .5 credit toward graduation, students must meet the work hours requirements of 90 or more supervisor verified hours AND participate in all 4 Seminars.

Activities:

Seminars may include lectures, video tapes, guest speakers, business tours, and group discussion on work related topics. Some seminar subjects may include, but are not limited to, the following: criteria for successful employment, interviewing skills, career exploration, resume writing, safety in the workplace.

Summer Community Service

Neenah High School (NHS) believes that a well-rounded education is one that allows students to explore their academic interests while also experiencing the benefits of engaging in activities that support the community in which they live. Because of this belief, NHS encourages all students to complete 35 hours of community service by the conclusion of their senior year. The administration will develop guidelines and structures to provide ample opportunities for all students to experience community service opportunities. Community service is an activity that is completed at a non-profit agency or organization or for the benefit of a pre-approved civic engagement, community initiative, and/or community institution. Community service opportunities at for-profit organizations can only be approved if the service is not performed for the purpose of creating or increasing profit for that organization. All proposed community service opportunities at for-profit organizations are subject to review and approval. beneficial to at least one other person and/or the larger community. separate from a service mandated by a court or school disciplinary action. performed for no pay. If students wish to further pursue community service opportunities beyond the recommended 35 hours, they may earn the following: 80 hours = students will receive one-half elective credit towards graduation, grade earned will be a pass rather than a letter grade 250 hours = students will receive a youth service high honor cord and recognition at graduation.

16445 Spanish Enrichment

Schedule: July 11-14 and 18-21 (M-Th) 10-11am. **Course is not open to Consortium

Open to: Grades 9-12 who have completed at least Spanish 1 at NHS or 1A and 1B at Shattuck, up to and including those who have completed Spanish 3.

Content: This class is designed to help students retain their level of Spanish language skill throughout the summer months. It is for students who are interested in getting a little ahead in Spanish, as well as for those who want a boost before beginning the next year. It is NOT a grammar class, and there are no tests! It is all about acquiring the language through repeated exposure to comprehensible activities, stories, games, videos, and songs. Among other things, we will be using the Señor Wooly program to differentiate the proficiency level for each student based on their current level of Spanish--(Very easy for beginners to more challenging for upper level students),--and to provide the common themes for our group activities and games. Students can compete against their friends or just challenge themselves to earn tokens and badges as they "level up" through the program.

6260 AP Calculus A/B Summer Workshop

*(Course offering for Neenah High School students only. NOT available though the Consortium)

Schedule: June 13 - July 28 (Coursework will be administered online via Schoology)

Open to: Students enrolled in AP Calculus A/B for the 2022-2023 school year

In preparation for the 2022-2023 school year, students will complete a variety of enrichment activities to provide exposure to essential concepts that will be utilized as part of the AP experience.

16420 AP English/Lit Summer Workshop

*(Course offering for Neenah High School students only. NOT available though the Consortium)

Schedule: June 13 - July 28 (Coursework will be administered via Schoology)

Open to: Students enrolled in AP English Lit/Comp for the 2022-2023 school year In preparation for the 2022-2023 school year, students will be exposed to appropriate readings and writing practices that will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP English 12 course.

16448 AP French Summer Workshop

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: June 13 - July 28 (Course administered via Schoology)

Open to: Students enrolled in AP French for the 2022-2023 school year

Content: To prepare students for the AP French Language and Culture course at Neenah High School, students will do eight lessons to help familiarize themselves with the 6 broad AP themes and subthemes as well as the format of the AP test (even though taking the test is not mandatory). The lessons - which will include reading, listening, writing and speaking practice - will keep students exposed to the French language during the summer months and provide a more comfortable transition when the school year begins.

63145 AP History Prep Class

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Teacher will contact student regarding schedule.

Open to: Grades 9-10-11-12

Prerequisite: None

Location: Neenah High School

This enrichment course is designed to help 9-11th grade students prepare for the rigor of taking Advanced Placement history courses (AP World History, AP European History, and AP U.S. History) for the first time. The course will help students develop analytic, writing, and historical thinking skills. Students will practice note taking methods, multiple choice questions, primary source analysis, short answer questions, long essay questions, and document based questions. Instructors will provide feedback and tips to be successful in AP history courses and the AP exams.

16440 AP Language/Lit Summer Workshop

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: June 13- July 28 (Coursework will be administered online via Schoology)

Open to: Students enrolled in AP Language/Comp for the 2022-2023 school year. Students will gain knowledge of the major American literary eras and will practice critical reading. This knowledge and skill set will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP English 11 course. Students will design an annotated bibliography highlighting the major American literary eras. Students will summarize and analyze each era, three authors from the era (student choice), and one text from this era (student choice). While this enrichment opportunity is largely self-paced, instructors will converse with students online on designated check-in times, giving feedback and guidance in a growing google doc.

16446 AP Spanish Summer Workshop

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: June 13 - July 28 (coursework administered via schoology)

Open to: Students enrolled in AP Spanish for the 2022-2023 school year

Content: In preparation for the 2022-2023 school year, students will be exposed to practicing appropriate reading and writing practices that will provide students with valuable background knowledge and effective reading strategies to provide a smoother transition into the AP Spanish course.

13550 AP Studio Art Seminar

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: June 13 - July 28. Teacher will contact the student regarding the schedule. Open to: Students that have completed art foundations or those enrolled in AP Studio Art for the 2022-2023 school year. AP Studio Art

is an enrichment course for all high school students who want to explore creativity, various art mediums and techniques of their choice. AP Art Studio students will be able to get a start on their rigorous portfolio expectations needed for the 2022-2023 school year.

16410 Reader's/Writer's Workshop

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Teacher will contact the Student with the schedule

Open to: Grades 9, 10, 11, 12

This course will follow the reading/writing workshop model of instruction which provides opportunities for choice reading and creative writing. Participants will have time to fine-tune their reading and writing skills while learning how well-acclaimed authors craft their writing.

16100/16350 WORLD LITERATURE 12/COMPOSITION 12 – ½ credit, recovery

Schedule: Session 1: **Mon. June 10 - Thur. June 27** **12:00 - 3:30 pm.** **M-TH**
Open to: Students who did not successfully complete the semester of World Literature 12 **or** Composition 12
Location: Neenah High School
Content: This course will examine a number of universal themes found in the literature written by significant world authors. Students will gain an appreciation of literature as a reflection of the cultures, philosophies, and national characteristics of people of other nations. This course is designed to build upon the skills students learned in Composition 11. Students will study writing models and will be given numerous opportunities to develop their writing skills. This writing course will acquaint students with the writing process and prepare them for college-level and workplace writing.
Activities: Reading and critical examination of articles, essays, short stories, plays, poems and books, participation in class discussion, writing of literary analysis essays, self-analysis, character studies, and written responses related to the themes/ideas discussed in the literature, and viewing/analyzing related film clips. Students will work through the stages of the writing process using technology throughout.
Supplies: Students should provide a USB drive.

51080 NET GAMES - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 28** **8:00 - 11:30 am** **M-TH**
Open to: Grades 10, 11, 12
Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
Location: Neenah High School
Content: Tennis - this activity introduces basic and advanced skills of tennis. Students will have a general understanding of the rules of tennis.
Badminton - this activity introduces the basic skills and strategies of this lifetime sport along with rules and methods of scoring.
Volleyball - this activity introduces basic and advanced skills of volleyball.
In addition to the gameplay activities, students will also partake in strength training, fitness testing, and health related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.

51050 COMPETITIVE SPORTS - ½ credit, original credit only

Schedule: Session 1 & 2: **Mon. June 10 - Thur. July 28** 8:00 - 11:30 am M-TH
Open to: Grades 10, 11, 12
Prerequisite: Active Lifestyles 1 or Active Lifestyles 2
Location: Neenah High School

Content: This course offers a variety of competitive and recreational activities to include flag football, floor hockey, and basketball, which involve team play and lifetime activities. Students will learn skills, strategies, and rules of the game (physical literacy) while working on interpersonal relationships in a cooperative environment. In addition to the gameplay activities, students will also partake in strength training, fitness testing, and health related components related to assessing their personal health and attaining the goal of living a physically active lifestyle into adulthood.

Activities: Skill development, gameplay, strength and cardiovascular training, fitness testing and health concepts related to living a physically active lifestyle.

Enrichment Offerings

15075 ACT WORKSHOP

Neenah High School will be offering two sessions of an ACT test prep workshop.

Session #1 = June 6 - June 9, 2022

Session #2 = June 13 - June 16, 2022

(Both sessions are exactly the same, so students should only register for one session.)

Monday's class will be a Zoom meeting from 4pm - 8:45pm. Students will get an overview of the ACT and, then, will complete the full ACT practice test under the same standardized conditions as the real test. Students will get their ACT score by the end of the class.

Tuesday's in-person session (English & Reading break out sessions) = 4pm-7pm

Wednesday's in-person session (Math & Science break out sessions) = 4pm-7pm

Thursday's in-person session (specialized mini sessions for all subtests) = 4pm - 7:15

On Tuesday, Wednesday and Thursday, students will take a series of workshops that focus on practicing their test taking strategies and learning content area skills that are assessed on the ACT. Students interested in taking the ACT test after completing this course could register for the June 11th test administration or the July 16th test administration by visiting act.org.

15035 Art Enrichment

Schedule: Teacher will contact the Student with the schedule

Open to: Grades 9, 10, 11, 12

Content: Come and learn about periods of art and create art pieces inspired by some of the masters of the past. We will learn about the Renaissance, Impressionism and Pop Art. Projects will include watercolor and acrylic painting, collage and printmaking.